



JOURNEY TO THE RIGHTS RESPECTING SCHOOL AWARD (LEVEL 2)

Record of
Commitment

Level 01

Level 02

1. Leadership team commits to work towards the RRSA and begins to consider impact criteria.
2. Register with UNICEF at: <https://register.rrsa.org.uk>
3. Introduce RRSA to all staff, children, parents and governors.
4. Form a steering group, representing all sections of the school community. Agree purpose of group.
5. Complete the Level 1 audit, including focus group findings, to see what needs to be done and set priorities.
6. Complete the Level 1 action plan, based on the audit and the focus group findings. Email action plan to Education Officer.

3-6 months

7. Implement the action plan so that the UNCRC is beginning to become embedded in school life. Plan how to evaluate impact of RRSA.
8. Gather evidence that the criteria for the four standards of the Award are being achieved. Monitor the impact of the RRSA. Use this information to judge when the school is ready for an external assessment.
9. Once the school is sure that the Level 1 success criteria have been met arrange an external assessment to validate self-assessment.

12-18 months

10. Steering group leads review of progress (using Level 1 assessment report).
11. Re-audit practice to see what needs to be done and set priorities.
12. Complete the Level 2 action plan, based on the audit and including the pupil focus groups. Email action plan to Education Officer.
13. Implement the action plan, gather evidence that the success criteria are being achieved and monitor the impact of the RRSA.
14. Once you are sure that the Level 2 standards have been met arrange an external assessment to validate self-assessment.

24-36 months